



SETE 2017

2nd Symposium on Emerging Technologies for Education

In conjunction with ICWL 2017

(Call for Papers)

Location: Cape Town, South Africa

Conference Date: September 20-22, 2017

Fueled by ICT technologies, e-learning environment in the education sector has become more innovative than ever before. Diversified emerging technologies containing various software and hardware components provide underlying infrastructure to create enormous potential educational applications incorporated by proper learning strategies. Moreover, those prevalent technologies might also lead to changes of educational environment, so as learning performance. Meanwhile, new paradigms are also emerging along with the purpose of bringing these innovations to a certain level where they are widely accepted and sustainable. Therefore, this symposium aims at serving as a meeting point for researchers, educationist and practitioners to discuss state-of-the-art and in-progress researches, exchange ideas and share experiences about emerging technologies for education. This symposium attempts to provide opportunities for the cross-fertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area. We hope that the implications of findings of each work presented in this symposium can be used to improve the development of educational environments. SETE is now opened to the public for organizing a workshop or track to achieve diversity of the symposium.

Organizing Committee:

Conference co-chairs

- Yueh-Min Huang, National Cheng-Kung University, Taiwan
- Rynson Lau, City University of Hong Kong, Hong Kong

Program co-chairs

- Tien-Chi Huang, National Taichung University of Science and Technology, Taiwan
- Chun-Hung Yuen, City University of Hong Kong, Hong Kong
- Marc Spaniol, Université de Caen Normandie, France

Tracks:

- Emerging Technologies for Open Access to Education and Learning
- Emerging Technologies Supported Personalized and Adaptive Learning
- Emerging Technologies of Design, Model and Framework of Learning Systems
- Emerging Technologies Support for Intelligent Tutoring
- Emerging Technologies Support for Game-based and Joyful Learning
- Emerging Technologies Enhanced Language Learning
- Emerging Technologies Supported Big Data Analytics in Education
- Emerging Technologies Supported Collaborative Learning
- Emerging Technologies of Pedagogical Issues
- Emerging Technologies for Affective Learning
- Emerging Technologies for Tangible Learning
- Areas of interest include but are not limited to the abovementioned tracks

Paper Submission & Publication:

- All accepted papers presented at the conference will be published as a volume in [Springer Lecture Notes in Computer Science \(LNCS\)](#).
- Selected papers presented at the conference will be considered for publication in the supporting journals Journal of Internet Technology (Science Citation Index Expanded); International Journal of Technology and Engineering
- Submitted papers have to be formatted according to the [Springer LNCS Authors Guidelines](#)
- They are subject to double-blind review process, so they should not contain authors' names, affiliations, or any other information that may disclose authors' identity.
- The Technical Program Committee of SETE will manage the review process and will accept submitted papers either as Full Paper (having a maximum of 10 pages) or as Short Paper (having a maximum of 6 pages).
- Submissions will be handled through the dedicated EasyChair page <https://easychair.org/conferences/?conf=sete2017>

Important Dates:

- Paper submission deadline: 19 June
- Notification of paper acceptance: 16 July
- Camera-ready papers and registration: 30 July
- Conference dates: 20-22 September

Contacts:

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